

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: OFFENDER MANAGEMENT II

CODE NO.: CJS 425-4

SEMESTER: IV

PROGRAM: CORRECTIONAL WORKER - DIPLOMA

AUTHOR: J. E. JONES

DATE: JANUARY, 1997 PREVIOUS OUTLINE DATED: JANUARY, 1996

APPROVED:

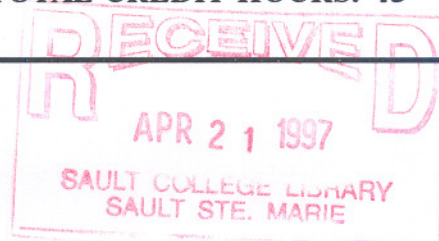
J. DeBusaris
DEAN

May 29/97
DATE

TOTAL CREDITS 4

PREREQUISITE(S): CJS 322 OFFENDER MANAGEMENT I

LENGTH OF COURSE: 3 HOURS PER WEEK TOTAL CREDIT HOURS: 45



I. COURSE DESCRIPTION:

This course will prepare the student to recognize, prevent and/or effectively manage potentially dangerous situations of unacceptable behaviour from correctional clients. Those under stress or in a state of crisis find it difficult to function "normally" thus making the tasks of the correctional worker difficult and often hazards. At the same time, the correctional worker needs to have knowledge and skills to feel confident during crisis and keep his/her stress as low as possible so as to be most effective in managing those for whom he/she is responsible.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

(Generic Skills Learning Outcomes placement on the course outline will be determined and communicated at a later date. In general, this course addresses generic outcomes in communication, interpersonal skills, and analytical skills.)

A. LEARNING OUTCOMES

- 1. Define and describe the management of security in a correctional agency.**
- 2. Define, describe and successfully operate the Interpersonal Communications for Corrections model with offenders.**
- 3. Define, describe and successfully operate the Situational Leadership model with clients.**
- 4. Define, describe and successfully diffuse an anger situation.**
- 5. Define and apply a decision making/problem solving model to a scenario.**
- 6. Define and apply a crisis management model to a scenario.**
- 7. Identify clients who are suicidal and apply a preventative plan to prevent suicide.**

B. LEARNING OUTCOMES AND ELEMENTS OF PERFORMANCE

Upon successful completion of this course the student will demonstrate the ability to:

- 1) **Define and describe the management of security in a correctional agency.**

Potential Elements of the Performance:

- **Define supervision and discipline for a correctional setting**
- **List and describe the objectives of security**
- **List and describe the control level matrix for security**
- **List and describe the elements of offender management**
- **List and describe the techniques of supervising aggressive offenders**
- **List and describe the competencies of leadership**
- **List and describe the skills of leadership**
- **List and describe the process of leadership**
- **List and discuss tactical mistakes made in supervision**
- **List and discuss attitude mistakes made in supervision**

- 2) **Define, describe and successfully operate the Interpersonal Communications for Corrections model with offenders.**

Potential Elements of the Performance:

- **List, define and describe the three components of the model**
- **Apply the model to a variety of role play situations**

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE
(Continued)**

3) Define, describe and successfully operate the Situational Leadership model with clients.

Potential Elements of the Performance:

- **Define situational leadership and explain its use with offenders**
- **Outline and explain the components**
- **Apply the model to a variety of role play situations**
- **List, describe and apply types of instructions to the model**
- **Understand your personal style of leadership**
- **Understand your personal style of power**
- **List, describe and apply types of power to the model**

4) Define, describe and successfully diffuse an anger situation

Potential Elements of the Performance:

- **Define the term, "anger" as it applies to the correctional environment**
- **List and describe the steps used in resolving anger problems**
- **Apply the steps to a variety of role play situations**

5) Define and apply a decision making/problem solving model to a scenario.

Potential Elements of the Performance:

- **Define the terms, "problem solving and decision making"**
- **List and describe the steps used to problem solve and make decisions**
- **Apply the steps to a variety of role play situations.**
- **List and describe Mager's 45 calibre test**
- **List and describe classifications of decisions**
- **list and describe types of decisions**
- **Apply types of decisions to the situational leadership model**

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE
(Continued)**

6) Define and apply a crisis management model to a scenario.

Potential Elements of the Performance:

- **Define the term, "crisis"**
- **List and describe the three types of crisis**
- **List and describe the steps used to manage crisis**
- **Apply the steps to a variety of role play situations**
- **List and describe the phases of offender stress**
- **list and describe offender defence mechanisms**
- **Define the terms, "riot, disturbance, and hostage"**
- **List the common causes of riots and disturbances**
- **List the indicators and signs of riots and disturbances**
- **List the procedures to control riots and disturbances**
- **List the steps to do if taken hostage**

Potential Elements of the Performance:

- **Define the term, "suicide"**
- **List and discuss the signs of suicide**
- **List and discuss the preventative measures**
- **Identify offenders who are suicidal and apply a preventative plan to prevent suicide.**

III. TOPICS:

- 1. Custodial Management**
- 2. Interpersonal Communications in a Correctional Setting**
- 3. Situational Leadership**
- 4. Anger Management**
- 5. Decision Making/Problem Solving model**
- 6. Crisis Management**
- 7. Suicide**

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

None

Handouts provided by instructor

V. EVALUATION PROCESS/GRADING SYSTEM

A final grade will be derived from the results of two tests, a presentation, and a role play tape or paper.

Mid term exam	35%
Final exam	35%
Role play tape or paper	20%
In-class presentation	10%

The grading system used will be in accordance with College policy;

A+	90-100
A	80-89
B	70-79
C	60-69
R	59 or less.

VI. SPECIAL NOTES:

- **Special Needs**
If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.
- **Retention of Course Outlines**
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.
- **Under exceptional circumstances, such as documented illness, and at the discretion of the instructor, students may make arrangements to write missed tests or exams. The Instructor **must** be notified prior to the test or exam.**

- Rewrites of tests and exams are not allowed in this course.
- Late assignments **will not be accepted** for marking.
- This course meets the College Standards and Accreditation Council Standards for the Correctional Worker Program in the following areas:
 - Professional (1.2, 1.4, 1.6, 1.7,
 - Security (2.2, 2.7, 2.8, 2.10)
 - Counselling (3.1, 3.5, 3.10)
 - Supervision (4.2)
 - Crisis Prevention (5.1, 5.2)
 - Theoretical (7.1)

VII. PRIOR LEARNING ASSESSMENT

Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given upon successful completion of the following:

- Written test covering all of the learning outcomes
- Role play Tape or essay

OR

- Certified employment within a Correctional environment
- Certified Training courses that meet the course objectives

